

	ROOM 103	ROOM 108	ROOM 115	ROOM 147	ROOM 109
12:30-12:50	<p>ET: Improve students' oral and written expression skills through the use of the Expanding Expression Tool. This instrument provides a multi-sensory approach to increase your students' ability to organize the way they verbalize and write. Peggy Dowell: All grade levels</p>	<p>There is much more to say besides "Sound it out" when it comes to tricky words in reading. Do you need ideas of what to say and how to prompt your students to use their reading strategies? Teachers will learn how and when to prompt during reading to help students become observant of their own behaviors. Debbie Gowins & Jennifer Lear: PreK-2</p>	<p>Teaching across the curriculum in an Elementary Classroom. Heather Carden and Natasha Fulkerson: 3-6</p>	<p>Come and learn about the OCHS Ballistic Eagles First Lego League Robotics team, familiarize your self with our robots and basic programming, and learn how you can get an FL or affiliate team started in your school! Amanda Stagg: and Pat Francis: 4-12</p>	<p>ESGI Presentation- for K-1. ESGI is a simple assessment software that is used to assess students progress. Schools may receive a free 60 day trial. Students are assessed when they enter kindergarten in August on alphabet, number recognition, basic math skills, and reading skills. Linda Chapman & Karen Lasher: K-1</p>
1-1-20		<p>Kahoot! is an app or web based program for reviewing or assessing student's understanding of content in a fun and dynamic way. Erica Moore and Edwina Pharis: PreK-6</p>	<p>The Daily Five in the Intermediate Classroom. Renee Fulkerson and Maria Everly: 3-6</p>	<p>This will be a brief discussion of websites to help in the implementation of the new science standards for elementary and middle school teachers. Christie Young: 3-12</p>	<p>Kindergarten centers using the Activeboard and/or iPad. Korini Mattingly & Sherri Culbertson: PreK-2</p>
1:30-1:50	<p>Coding on Campus-Create an environment in your educational space that supports coding. This presentation will be a demonstration of a robotics and game supported coding environment that is customizable for all grade levels. Dr. Andrea Pagnelli - WNU: All grade levels</p>	<p>The why and how of staff wellness in your school- with special guest presenter Pete Kalesnick. Julie Francis and Emily Herron: All Grade Levels</p>	<p>FUN WITH POETRY Presenters will share some strategies and resources to make poetry interesting for students. This session will be appropriate for grade 6th-8th. You will leave this session with materials and information that can easily be adapted and used in your classroom for the upcoming school year. Jessica Smith and Michelle Magan: 3-6</p>	<p>DonorChoose.org As public school teachers, we are rarely presented with a way to secure funding for new and exciting endeavors outside of our school system. Instead, we have to mess with the crazy, hectic world of fundraisers, spend hours writing grant proposals, or find some other creative way to secure the funding we need. Amanda Stagg: All grade levels</p>	<p>How to "ROCK" PLCS program review at the elementary level. Ideas and tools to use to help your school score proficient on PLCS Program Review. Kristy Murphy & Heather Phelps: PreK-6</p>
2-2-20	<p>Informal question and answer session about Wake's School Of Teacher Education Program. Dr. Andrea Pagnelli - WNU: All grade levels</p>	<p>Explore World Language and Global Competency resources that are easily integrated into the elementary curriculum. Amy Grant - KET: PreK-6</p>	<p>Using writing centers in the Intermediate classroom. Whitney Powers and Sharilyn Ward: 3-6</p>	<p>We will discuss the benefits of taking a group of students to KYA and the experience we had this past year with it. Angie Parker and Teresa Chism: 1-12</p>	<p>Interactive math games for intermediate including human board games. Jennifer Porter and Tara Carter: 3-6</p>
2:30-2:50	<p>PASS program with the integration of behavior RTI students using Behavior Plus monitoring/data. Angela Embry & Ben Everley: All grade levels</p>	<p>Engage students in developing creative online presentations using PBS LearningMedia's new Storyboard tool. Amy Grant - KET: 3-6</p>	<p>Workshop model for Math lesson planning. Eady Trisley-Hisman: 3-6</p>	<p>The Go-Giving Teacher. Applying the Five Laws of Strategic Success in the classroom. Ryan Childers: All grade levels</p>	<p>Technology uses in the reading/writing classroom, from blogs to digital book reports to trend and true online resources. Emphasis on Program Review. Suitable for grades 6-12. Jennifer Segers, Kasey Brooks and Brittany Payne: 6-12</p>
	ROOM 101	Room 110	ROOM 112	ROOM 104	ROOM 117
12:30-12:50	<p>A general education teacher (Natalie Coleman) and a special education teacher (Lari Brown) will share their experiences with collaborating to meet the needs of the learners in their classrooms. In addition to how their "collaboration" works, they will also discuss some other models of collaboration that could benefit the needs of all learners. All grade levels</p>	<p>How to Use AR 360 Jaime McKown: PreK-6</p>	<p>Batman really CAN do anything...this session is designed to motivate teachers to use some of their favorite things to improve student performance. Presenter will be providing examples from a high school setting but any grade level can use these ideas in their teaching/assessments. Aimee Quisenberry: 3-12</p>	<p>Picture Perfect Science This session is to inform teachers of the Picture Perfect resource that is available in all of their schools. Picture Perfect Science is a program that uses children's literature to make science more engaging. Kim Bradley and Emily Mason: PreK-6</p>	
1-1-20	<p>Student Led Technology. Keenan, Kyle and Sidney will be explaining how to use apps that teachers can use to review and enhance content. Educations , Adele Sate and others. Kim Sanders & Students (Keenan, Kyle and Sidney): All grade levels</p>	<p>Homeworktopoly is a fun way to encourage children to do their homework! Copy and paste the link below into your favorite browser to find out more about this motivating game. http://tinyurl.com/homeworktopoly Brandon Lindsey and Teresa Chism: PreK-6</p>	<p>We will discuss how to effectively implement Beta Club into your school, the benefits of Beta and our experience in attending the state convention this year. Chastity Blakeley, Amanda Hutchinson and Beta Students: 3-12</p>	<p>Challenging Behaviors: Utilizing behavior charts and strengthening behaviors in the classroom. Marcie Rumans and Renee Hall: PreK-2</p>	
1:30-1:50	<p>Participants will be introduced to various apps that can be implemented with student or classroom devices. The products created can be utilized when gathering Program Review evidence. Katrina Buntington, Samantha Herrell, and Jessica Decker: All grade levels</p>	<p>Literacy in the Social Studies classroom. With the increased focused and push towards cross curriculum literacy connection sometimes as a teacher we may feel overwhelmed. We will talk about how to make literacy connections in the Social Studies classroom by working smarter and not harder. Sandra Roopchan: PreK-6</p>			<p>Engaging students with popular music in the Language Arts classroom to teach poetic devices and figurative language. Lisa Murray: All Grade Levels</p>
2-2-20	<p>GradeCam is a web/app based grading tool that allows educators to grade using any web or document camera. Scores can be transferred into any electronic grade book, shared with other educators, provide students with immediate feedback, printed into forms, and linked to state standards. Karan Baker: All grade levels</p>	<p>Using interactive reading and math notebooks in the elementary classroom. Get a student's perspective on creating and using notebooks, understand the importance of a notebook compared to worksheets or notes, as well as a list of sources we have used and recommend. Sheila Hance and Lesae Resley: PreK-6</p>	<p>This will be a presentation on the many games which can be utilized to review for tests and quizzes. It will consist of many examples and how they may be successfully used on all classes. Glen Renfrow: 3-12</p>	<p>AMAZING RACE Route Info *Check out OCHS faculty in our Amazing Race-solving clues & completing mental and physical challenges while navigating Bowling Green. *Explore team building and problem-solving activities for your students (all ages) this year. Jana Shultz: All Grade Levels</p>	<p>Systematic approach to determining effective reinforcers- We will be providing several different methods of surveying student preferences for reinforcers that may be used as motivation for encouraging appropriate behavior and work patterns. These methods may be most applicable with PreK-6 general education students or with low incidence special education students of any age. Kara Bietzinger and Lindsey Montgomery: PreK-6</p>
2:30-2:50	<p>The OCHS News Team will discuss the process used to create our weekly newscast. The students will also share about publishing a weekly parent newsletter emailed to over 450 parents each week and a student newsletter distributed once a week to all students. Jon Johnson and OCHS students: All grade levels</p>	<p>Book and Science Clubs for Elementary students. We will show you how to get started. Kathy Vance, Lori Rander and Tabatha Mattingly : PreK-6</p>	<p>In this session we will discuss the use of writing workshop to boost student achievement and engagement. We will describe techniques that we observed when we interned with Nancie Atwell (winner of the first ever Global Teaching Prize) and how we have modified those techniques to fit into our own classrooms. Lauren Vender and Samatha Rowe: 3-12</p>	<p>Computer program Voki. This program engages students by allowing them to visually create the character whom they have researched. They may choose to have the computer share their research or record their own voice on the computer to share the information. Many standards could be addressed through the use of this program. Stephanie Schwartz and Lisa Taylor: PreK-6</p>	<p>This session will focus on differentiation strategies for gifted and talented students in the regular classroom. Bonnie Honaker: 3-12</p>

	Cafeteria	Cafeteria Lounge	Computer Lab Room 150	Media Center	Mr. Hale's Classroom: Room 136
12:30-12:50	Title: Classroom activities for attention, sequencing and motor skills - An Occupational Therapist's Approach. Abstract: From the neuro-developmental perspective on an Occupational Therapist, children must be able to sequencing their bodies before sequencing words and number efficiently. This session will teach a classroom intervention program that uses body sequencing for elementary to middle school aged children to improve reading and math skills. Dale Lynn: OT (part 1 of 2)	Hearing screenings for teachers provided by Laura Schroeder and Dana Howard		Arts and Humanities Program Review: One more thing I have to do? Show me what I can do for Program Review! Rubrics, vocabulary, exemplary art. Wow! This is my school's 23% part? It's not that hard, you just have to plan. Come to our session, and you'll understand! PART 1 of 2 Kelsey Smith and Janice Snodgrass: Prek-6 (Session will be held in media center)	Materials Safety Data Sheet (MSDS) and Science Q&A with Mr. Hale
1-1:20	Title: Classroom activities for attention, sequencing and motor skills - An Occupational Therapist's Approach. Abstract: From the neuro-developmental perspective on an Occupational Therapist, children must be able to sequencing their bodies before sequencing words and number efficiently. This session will teach a classroom intervention program that uses body sequencing for elementary to middle school aged children to improve reading and math skills. Dale Lynn: OT (part 2 of 2)		Google Apps provides us a great pool of resources to use as educators and in the classroom. However, one great hurdle to unlocking the tools is the Sign-in. In this session we will first sign-in as a group to open a Google Account through our school e-mail. If time allows, we will explore some methods and shortcuts to begin using Google Docs, Forms, Keep, and Slides. Feel free to attend, even if you currently use your Google Account, we will graciously accept volunteer teaching assistants. Brian Barrett & Jaime O'Bryan: All grade levels	Arts and Humanities Program Review: One more thing I have to do? Show me what I can do for Program Review! Rubrics, vocabulary, exemplary art. Wow! This is my school's 23% part? It's not that hard, you just have to plan. Come to our session, and you'll understand! PART 2 of 2 Kelsey Smith and Janice Snodgrass: Prek-6 (Session will be held in media center)	Materials Safety Data Sheet (MSDS) and Science Q&A with Mr. Hale
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2-2:20	Quick overview of changes in Infinite Campus grading. Short discussion on logging in the classroom with robots. Will conclude with an introduction to the new Student Projects website. http://ocstudentprojects.wikispaces.com/DanielMcCoy All Grades				Materials Safety Data Sheet (MSDS) and Science Q&A with Mr. Hale
2:30-2:50	Quick overview of changes in Infinite Campus grading. Short discussion on logging in the classroom with robots. Will conclude with an introduction to the new Student Projects website. http://ocstudentprojects.wikispaces.com/DanielMcCoy All Grades (Repeat Session)	Hearing screenings for teachers provided by Laura Schroeder and Dana Howard			Materials Safety Data Sheet (MSDS) and Science Q&A with Mr. Hale

MORNING SESSIONS 8:30-11:30

Room 150	Beaver Dam
Room 108	Wayland
Room 109	FES/WES
Room 110	SOU/HB/Render
Media Center	OCMS
Cafeteria	OCHS

