

Learner Profile

By the end of your first year of language study, you can understand and say a lot. You can read and write in the language, as well. In general, you can confidently give personal information about yourself, as well as information about others; you can tell about your likes and dislikes, your preferences and your needs, and you begin to use the language for some daily functions, like asking for or giving directions or maybe even buying things like food or clothing. You will probably make some mistakes when you communicate, but you should keep in mind that these mistakes are a natural part of learning a new language. Just pay attention to them to see if you can begin to eliminate them. **So, at the end of this semester/trimester ...**

What can you say and write

You can tell about yourself and others, using words, phrases or short sentences—sometimes even several sentences—as needed. You can provide this information as answers to questions or simply as descriptions of yourself, others, your daily life and your interests. You can also ask simple questions to get information that you need or want. You can make lists, fill in forms, write notes and use web-based communication.

What can you understand when you listen?

You will understand most of what your teacher and your classmates say. You will even be able to understand some things that native speakers say. In general when you listen, you will get the main idea of what is being said and maybe even a few details. You might have to hear questions more than once, but you will probably be able to figure out what is being asked and how to respond.

What can you understand when you read?

You will get the main ideas and some of the details when reading things like class schedules, personal profiles, menus, invitations, headlines, picture captions and other short passages.

Learning Targets

UNIT 1 THEME: *It's nice to meet you!*

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can recognize some common greetings and expressions. I can understand someone saying a date or time. I can understand someone talking about their age, where they are from, their phone number and birthday. 	<ul style="list-style-type: none"> I can understand basic personal information from communications such as e-mails, personal profiles. I can identify some cognates or characters that help me understand the meaning. 	<ul style="list-style-type: none"> I can greet and say goodbye to people. I can introduce myself and ask someone their name. I can answer questions about my name, age, origin, and phone number. I can tell someone the date and time. I can tell someone when my birthday is. 	<ul style="list-style-type: none"> I can greet people. I can tell my age and my birthday. I can tell where I am from. I can tell the date and time. I can tell my telephone number. I can introduce myself. 	<ul style="list-style-type: none"> I can write an introduction of myself. I can write my age and my birthday. I can write where I am from. I can write my phone number. I can write the date & time.

UNIT 2 THEME: *Who am I?*

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand when someone describes themselves or someone else. I can understand simple questions about myself or someone else. 	<ul style="list-style-type: none"> I can understand some basic personal information found in short readings. 	<ul style="list-style-type: none"> I can answer questions about physical characteristics, personality and simple likes and dislikes. I can ask questions to find out basic information about someone else. 	<ul style="list-style-type: none"> I can describe myself including personality & physical characteristics. I can describe someone else including age, personality, & physical characteristics. 	<ul style="list-style-type: none"> I can write about myself including my personality & physical characteristics. I can write about someone else including their age, personality, & physical characteristics.

UNIT 3 THEME: *What do you like to do?*

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand when someone talks about activities they like or dislike. I can understand simple questions about my likes and dislikes. 	<ul style="list-style-type: none"> I can understand basic information about activities people like or don't like and why. 	<ul style="list-style-type: none"> I can answer questions about my likes and dislikes. I can ask and answer questions about activities including when, why, and with whom. I can react to someone else's likes or dislikes. I can describe my activities in e-mails, texts or conversations. 	<ul style="list-style-type: none"> I can express my likes / dislikes about activities. I can express why I like or dislike activities. I can say when and with whom I like or don't like to do something. 	<ul style="list-style-type: none"> I can express my likes / dislikes about activities. I can express why I like or dislike activities. I can write about when and with whom I like or don't like to do something.

UNIT 4 THEME: *My School Life*

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand what people say about school schedules, subjects, and class supplies. I can understand when I hear people talk about locations within a school. 	<ul style="list-style-type: none"> I can understand information about supplies for class. I can understand short readings that describe classes and teachers. 	<ul style="list-style-type: none"> I can speak with another person about my school day. I can say what classes and teachers I have and when I have them. I can say what materials I have and need for each class. I can describe my class as difficult or easy. 	<ul style="list-style-type: none"> I can talk about my school schedule. I can tell what school supplies I have & need. I can describe my classes and teachers. 	<ul style="list-style-type: none"> I can write information about my class schedule. I can write a description of my classes and teachers.